



PROGRAM CPOP DAG 2023

27. SEPTEMBER 2023

Messe C, Fredericia

8.30 ANKOMST OG REGISTRERING

Morgenmad i Udstillerlokalet

9:00 Velkomst

v/ Planlægningsgruppen for CPOP Dagen

9.05 Gennemgang af Årsrapport 2022

v/ Mette Johansen, National koordinator

9.30 Childhood Disability: Who is the 'patient'?

Reflections on families, and how we can be helpful when children have developmental challenges

v/ Peter Rosenbaum, Professor of Pediatrics at McMaster University and Co-founder of CanChild Centre for Childhood Disability Research

10.15 PAUSE

10.45 Status på Elsass Fondens Aktiviteter

v/ Patricia de Liphay Behrend, Chef for Praksis og Innovation, Elsass Fonden

11.00 Ny Forskning

Smerter og føleforstyrrelser hos børn og unge med cerebral parese

v/Michael Nørregaard Vinkel, læge, ph.d., Dansk Smerteforskningscenter

Forebyggelse og behandling af muskelkontrakturer hos personer med cerebral parese

v/Christian Svane, cand scient, ph.d., Elsass Fonden

Fysisk aktivitet og stillesiddende adfærd hos børn og unge med cerebral parese

v/Christina Esmann Fonvig, ph.d., Center for Kønsidentitet, Rigshospitalet

12.00 FROKOST

13.00 Faggruppemøder

Se særskilt program

14.15 PAUSE

14.45 Den anden side af rehabilitering

v/Noa Bak-Craig, paraatlet

15.15 Dilemmaer i det professionelle arbejde set fra et børne- og ungeperspektiv

v/Emil Falster, cand.scient.adm., ph.d., universal design Hub / Bevica Fonden og Aalborg Universitet

15.55 Tak for i dag

v/ planlægningsgruppen for CPOP Dag

13.00 Faggruppemøder

Børnelæger og Ortopædkirurger

13.00 Program følger

Ergoterapeuter og Fysioterapeuter

13.00 Rising Stars

- Sport som katalysator til øget selvværd og sociale relationer

v/Peter Rosenmeier, Rekrutteringsansvarlig, Parasport Danmark

13.20 The WHO's ICF and the 'F-words for Child Development': Impact around the world

v/ Peter Rosenbaum, Professor of Pediatrics at McMaster University and Co-founder of CanChild Centre for Childhood Disability Research

14.05 Nyt fra protokoller





Peter Rosenbaum

Professor of Pediatrics at McMaster University and Co-founder of CanChild Centre for Childhood Disability Research

Abstracts:

Childhood Disability: Who is the 'patient'?

Reflections on families, and how we can be helpful when children have developmental challenges

Traditional thinking and focus in 'childhood disability' have been on the child with the impairment – with the imperative to make the right diagnosis and find the right treatments. The implicit if not direct expectation was that interventions should aim to 'fix' the problems. Professionals have led the processes of investigation and management planning, with parents expected to 'comply' with professionals' recommendations. Much less attention has been paid to parents' perspectives or their wellbeing.

In the past two decades, we have seen a sea change in our conceptualizations of childhood disability. The WHO's framework for health (the International Classification of Functioning, Disability and Health (aka ICF)) and CanChild's 'F-words for Child Development' inform modern thinking and action. We now recognize the family as the unit of interest, with parents' voices an essential element of all aspects of management. The goals of intervention are built around the F-words ideas of function, family, fun, friendships, fitness and future.

There has been worldwide uptake of the F-words concepts, with increasing evidence of the impact of these ideas on parents and professionals alike. There are important implications of these developments on the structure, processes and content of services for children with neurodevelopmental disorders, their families and the services designed to support them.

The WHO's ICF and the 'F-words for Child Development': Impact around the world

The World Health Organization's approach to 'disability' was published in 1980 in its "International Classification of Impairments, Disabilities and Handicaps". Although the concepts were useful, the ICIDH never caught people's attention very well. However, refinements to this framework by many people, including adults with 'disabilities', led to the publication, in 2001, of the 'International Classification of Functioning, Health and Disability' (known as the ICF). This refined biopsychosocial framework has been 'animated' by CanChild Centre for Childhood Disability Research's "F-words for Child Development" with considerable worldwide uptake and impact.

This presentation will reflect on the past (our biomedical thinking about health issues) and current expanded ICF/F-words-based approaches to health and wellbeing. Although created in the context of childhood neurodisability, the F-words are increasingly being applied widely in child (and gradually in adult) health. I will present experiences of the ways our ideas have been shared (addressing 'Knowledge Translation'), the tools and approaches that people have created to apply these concepts, and evidence of the impact of these concepts around the world.

UDSTILLERE



PRAKTISK INFORMATION

Tid: Onsdag den 27. september 2023 kl. 9-16

Sted: Messe C, Vestre Ringvej 101, 7000 Fredericia

Pris: 595 kr. (*excl. moms*) - *opkræves via elektronisk faktura*
Mennesker med CP og pårørende: 300 kr (inkl. moms)

Tilmelding via www.cpop.dk senest d. **01.09.2023**

For yderligere oplysninger kontakt planlægningsgruppen:

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